

PREFECTS 2016  
(PORTFOLIO MANAGERS)

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At BESA Leadership Academy our aim is to recognise the leadership qualities which individuals are able to bring to varying situations. We realise that different situations call for different leaders to come to the fore, and more often than not, it is a grouping of 'minds' and 'skills' that lead to the best decisions being made. Leadership includes being hard working, committed, responsible, and setting a good example.

Prefects need to add value to the school by fulfilling functional positions, which assist the staff in managing the learners and the environment in an effective and beneficial manner. In order to strive towards the vision and mission of the school, prefects need to commit themselves to their assigned portfolios while simultaneously realising that their duties and responsibilities are not restricted to their portfolios but include forming a part of 'a bigger picture'.

All learners in Grade 11 have the privilege of possibly being elected into a specific portfolio. Each Grade 11 learner will ideally be able to identify himself/herself within a portfolio according to his/her strengths, weaknesses and interests. However, learners will not qualify for a portfolio position/ to be a member of the BESA Leadership Team should their track record be questionable. An undesirable track record will be determined by not adhering to the school code of conduct & school rules or not being proactive in upholding the school's name and developing its ethos. Learners who do not pass Grade 11 will not qualify.

A leadership body is to be seen as an inclusive mechanism which strives to uplift the school, its standards and learners through a process of unification using diverse personalities and skills, rather than being exclusive which leads to separatism.

All of the portfolios require dedication, initiative, creativity and across portfolio interaction, cooperation and planning. Where portfolios are not filled, other prefects will be required to 'cover' the duties & responsibilities.

#### DELEGATION OF PORTFOLIOS

The delegation of portfolios to learners will be developed on three levels:

1. Learners will align themselves to the portfolio which best suits him/her
2. Peers will designate learners to portfolios which they believe best suit classmates

3. Staff will use 1 and 2 as a guide to realistically assign learners to portfolios

#### PUBLIC ANNOUNCEMENT

The announcement of prefects will be made at the annual Beginning-of-Year Dinner. Learners who may be filling portfolios but whose academic promotion statuses are still unknown at the time of the function, will not be informed until the following year.

#### ATTIRE

Members of the BESA Leadership Body will wear: · A 'LEADER' golf shirt on a daily basis.

#### CLASS REPRESENTATIVES

Every three months each class will elect a class representative to liaise with the BESA Leadership Body, so that the voices of the 'people' can be heard, worked through and resolved. Class representatives and other learners will be called upon to assist prefects in carrying out their duties. This will serve a developmental purpose- allowing future leaders to come to the fore.

<b>PORTFOLIO</b>	<b>NAMES</b>
<b>Functions Co-ordinators</b>	Tiegan Stevens Gavin Flood Rebecca Loxton
<b>Learner Liaison Officers</b>	Christel E' Castro Divashan Naidoo Jade Magua Khanyisile Nyamathe
<b>Public Relations Officers</b>	Keegan Van Jaarsveld
<b>Sports &amp; Activities</b>	Lleyton Oxley Liam Ross
<b>Safety &amp; Security Officer</b>	Sorren Munks
<b>Academic Support</b>	Bianca Lakha Dylan Peters
<b>Cultural Development</b>	Mbali Tshabalala
<b>Community Outreach</b>	Tyra-Shae Duffin
<b>Discipline</b>	Tristynn Yssel Joshua Leisher
<b>Committee Chairperson / s</b>	Tristynn Yssel Gavin Flood